Freire Charter School

2022-2023 PSES Summary Report

The Office of Research and Evaluation administers the annual **Philly School Experience Survey (PSES)** to District, Charter, and Alternative schools. The survey collects feedback from students, teachers, parents and guardians, school support staff, and school leaders to measure six key topics related to school improvement. For more information about the Philly School Experience Survey, please visit https://www.philasd.org/pses.
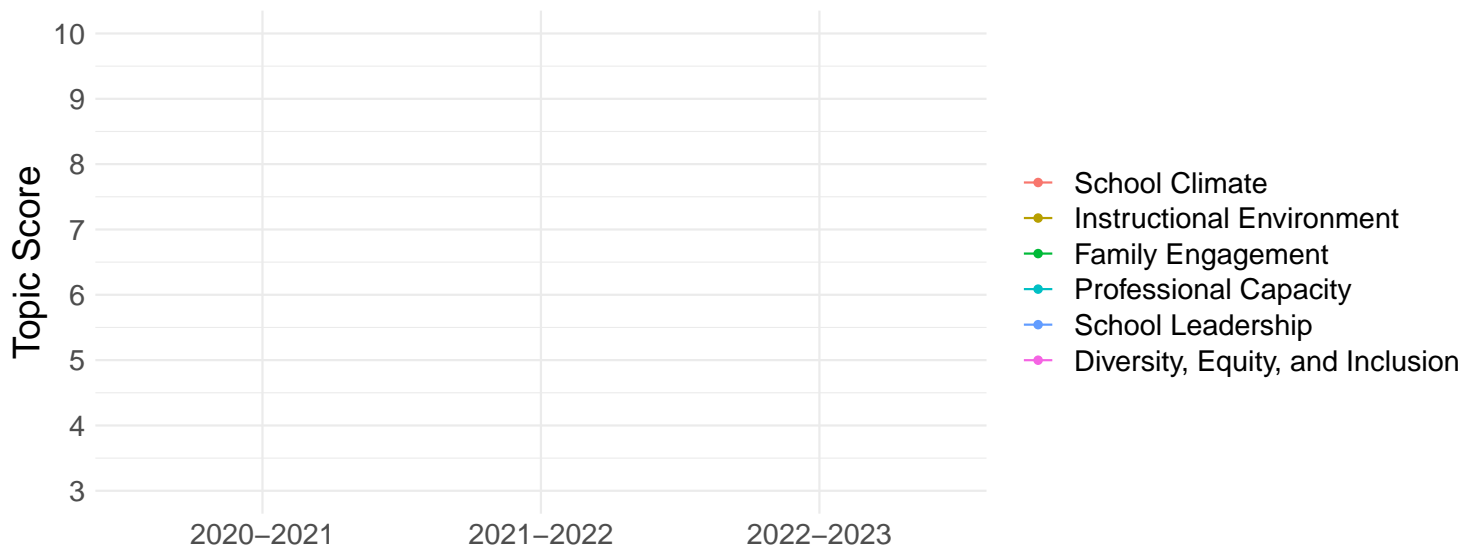
Survey Participation

Student	Teacher	Parent/Guardian	Support Staff
0%	**NA**	**1%**	**NA**
+0 points (YOY)	NA points (YOY)	-11 points (YOY)	NA points (YOY)
Number of Responses: 2 out of 883	Number of Responses: NA out of NA	Number of Responses: 9 out of 786	Number of Responses: NA out of NA

Only students in grades 3-12 participate in the survey. Data is displayed for each survey group only when there are at least five respondents and the response rate meets a minimum threshold. The minimum response rate is 25% for students, teachers, and support staff and 10% for parents/guardians.
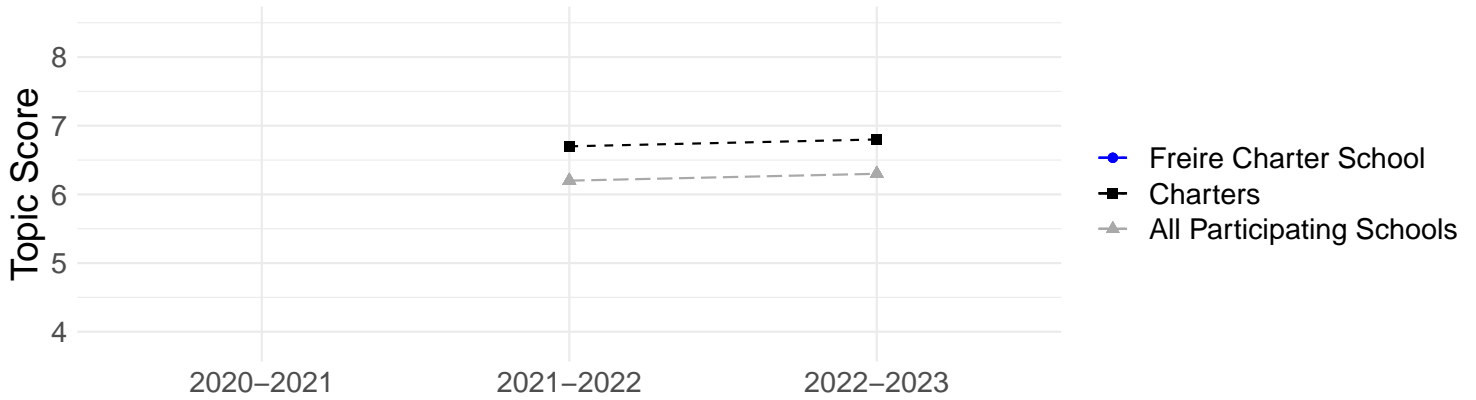
Topic Trends Over Time

The graph below shows trends in the overall topic scores for this school over time. Some topic scores may be missing if response rate thresholds were not met. In 2020-2021, some topic scores are unavailable due to survey changes in that year.
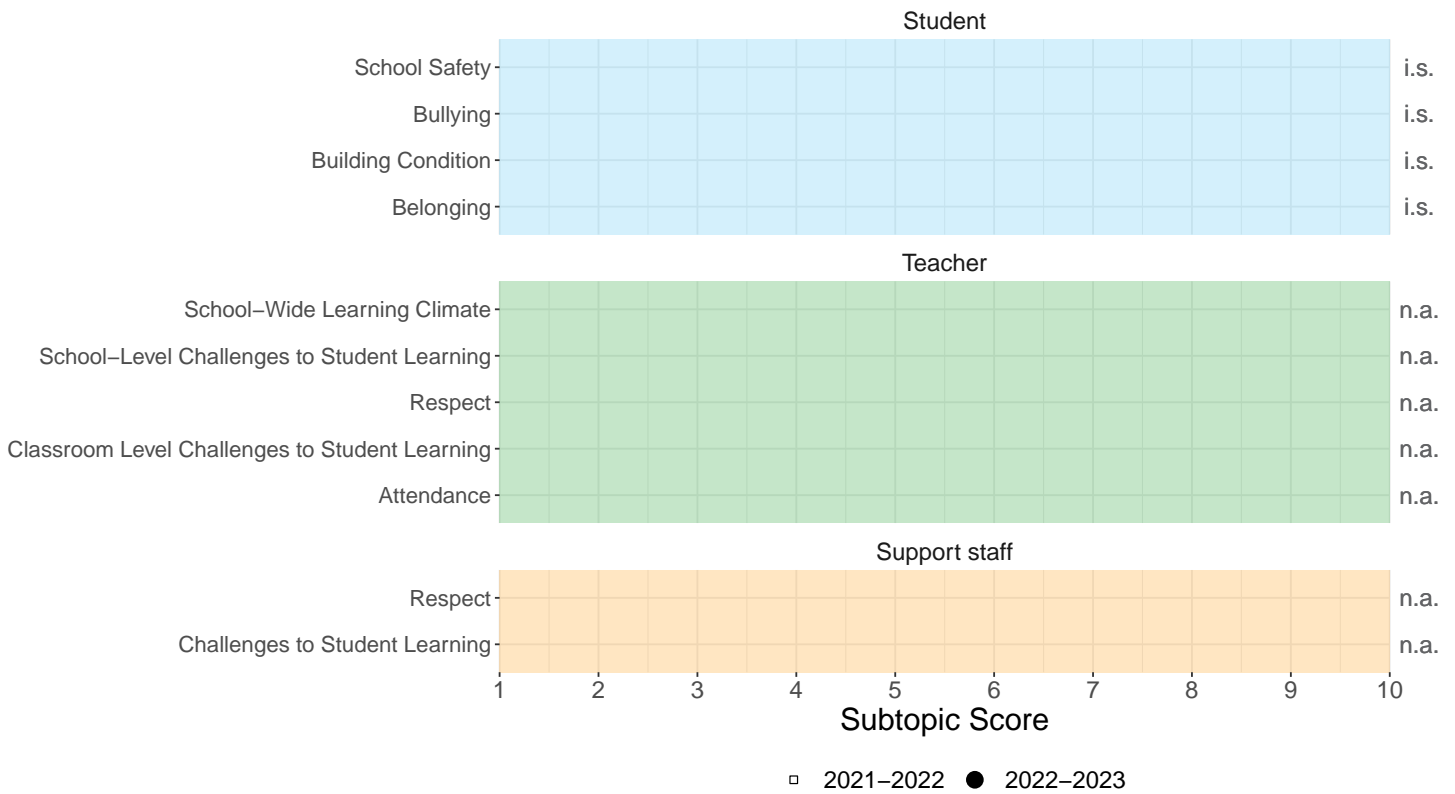
School Climate: Scores

Topic Score Trends Compared to Network and All Participating Schools

The School Climate topic score is the average of subtopic scores from the Student and Teacher surveys. All subtopic scores for these groups must be available to display the overall topic score. Note that School Climate topic scores are not available in 2020-2021 due to the absence of the Building Condition subtopic in that year (because of virtual learning).

Subtopic Scores by Survey Group

School Climate: Key Questions

Student survey: How often are these things true?

When I am in school, I feel like I belong.

The school building is in good condition.

Other students treat me with respect.

My school is clean.

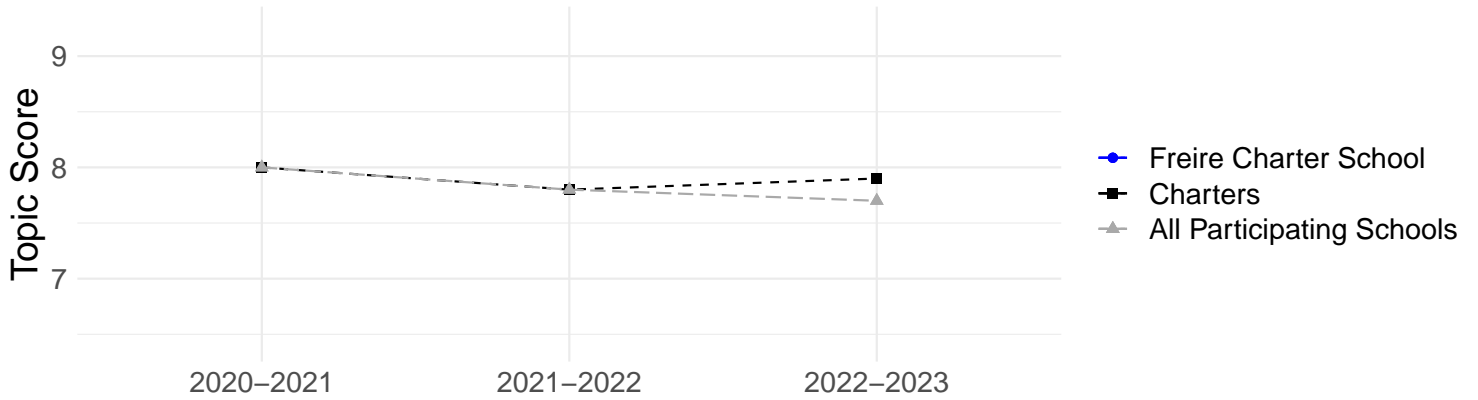I feel safe in the bathrooms in my school.

I feel safe in my classes.
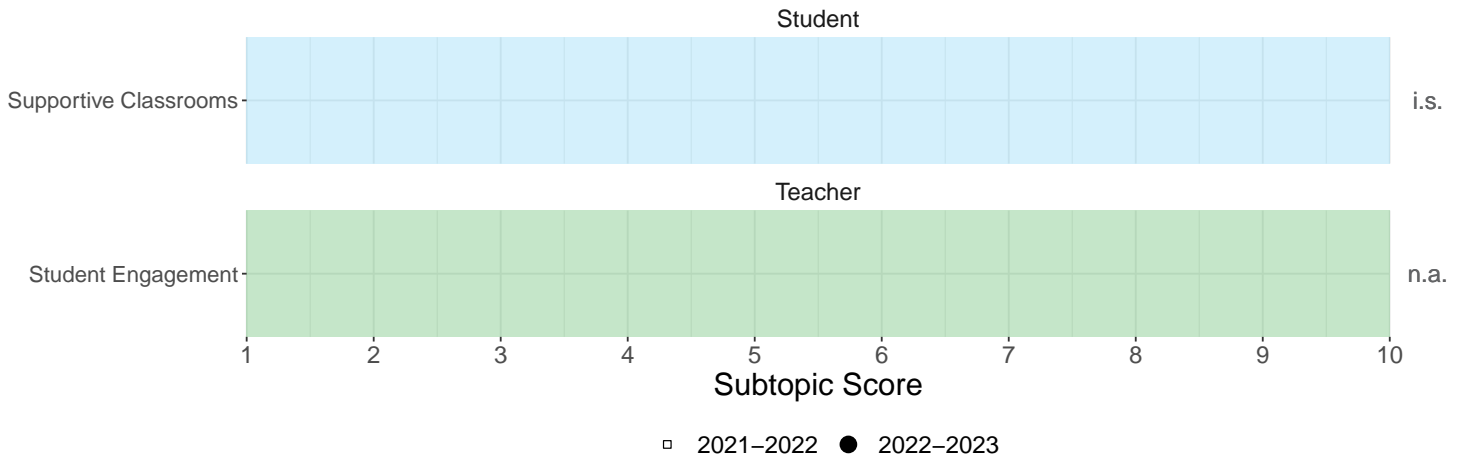
I enjoy being in school.

Insufficient Data

Topic Score Trends Compared to Network and All Participating Schools

The Instructional Environment topic score is the average of subtopic scores from the Student and Teacher surveys. All subtopic scores for these groups must be available to display the overall topic score.

Subtopic Scores by Survey Group

Instructional Environment: Key Questions

Student survey: How often are these things true?

There is at least one adult at school I trust.

My teachers make sure I understand lessons before teaching something new.

My teachers are willing to provide me with extra help if I need it.
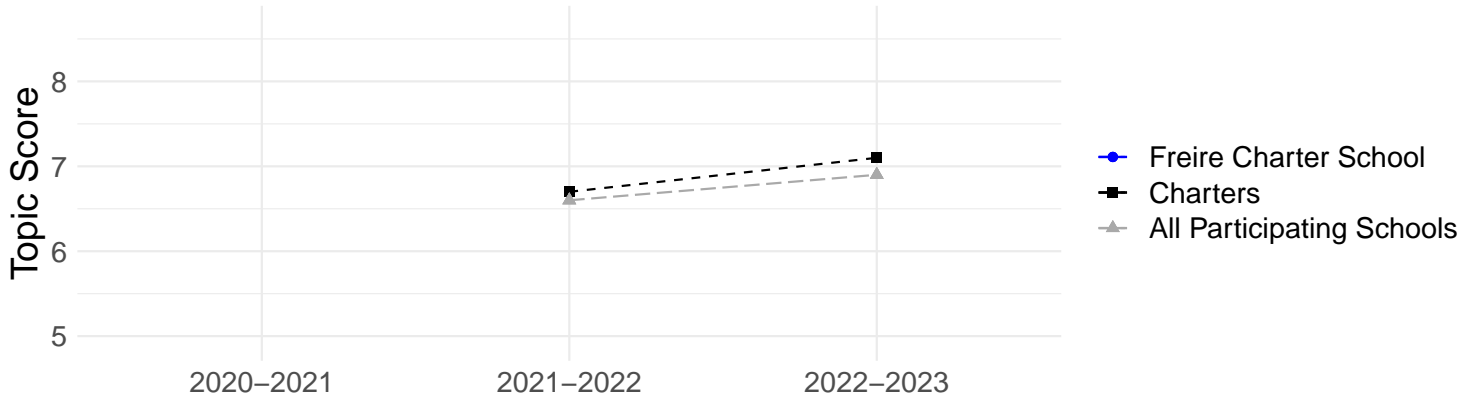
Insufficient Data

My school meets my learning needs.

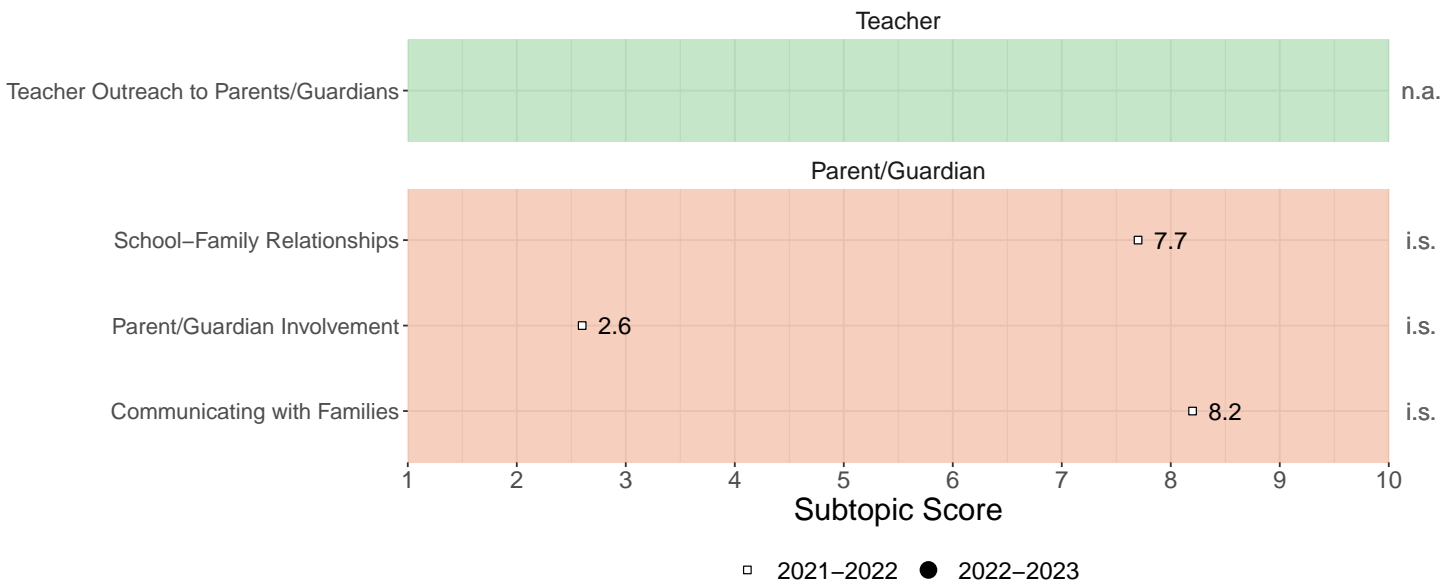In my classes we stay busy and do not waste time.

Family Engagement: Scores

Topic Score Trends Compared to Network and All Participating Schools

The Family Engagement topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. All subtopic scores for these groups must be available to display the overall topic score. Note that Family Engagement topic scores are not available in 2020-21 because the Teacher Outreach to Parents/Guardians subtopic was revised in 2021-2022.

Subtopic Scores by Survey Group

Family Engagement: Key Questions

Parent and Guardian survey: How much do you agree with the following?

My child's school lets me know about meetings, special school events, and family education opportunities.

My child's school gives me information about how I can help my child be successful in school.

My child's school communicates with me in a language I understand.

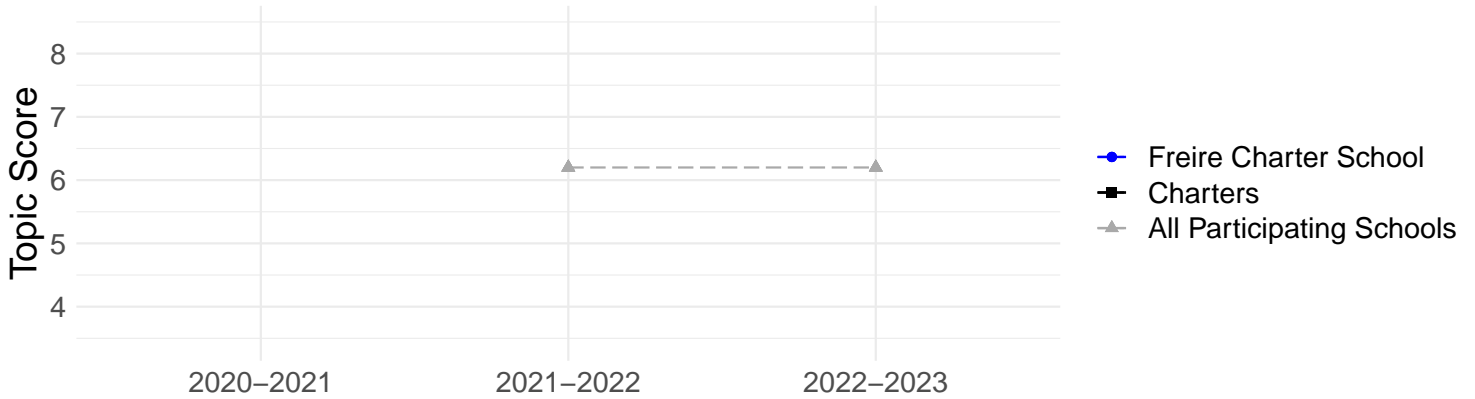I know how to contact my child's teacher(s).

I feel welcome in my child's school.

I am satisfied with the response I get when I contact my child's school with questions or concerns.
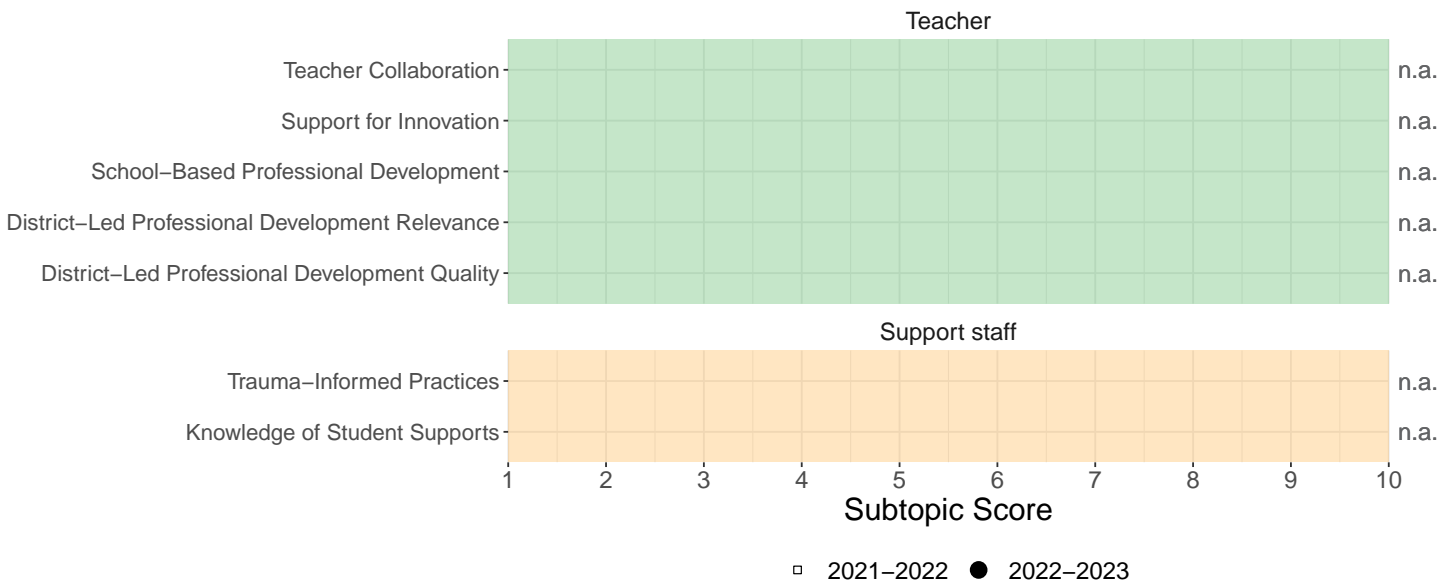
Insufficient Data

Professional Capacity: Scores

Topic Score Trends Compared to Network and All Participating Schools

The Professional Capacity topic score is the average of subtopic scores from the Teacher survey. All subtopic scores for this group must be available to display the overall topic score. Note that Professional Capacity topic scores are not available in 2020-21 because the Teacher Collaboration subtopic was revised in 2021-2022.
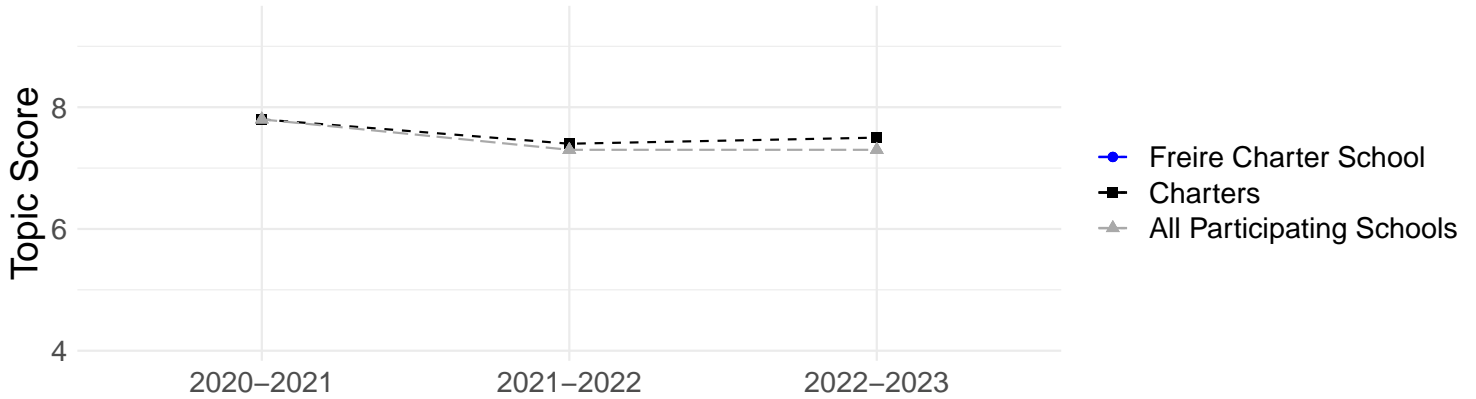
Subtopic Scores by Survey Group

Professional Capacity: Key Questions

Question-level data for the Professional Capacity topic is not available for this school because Teachers and Support Staff do not participate in the survey at this school or the questions are not applicable.
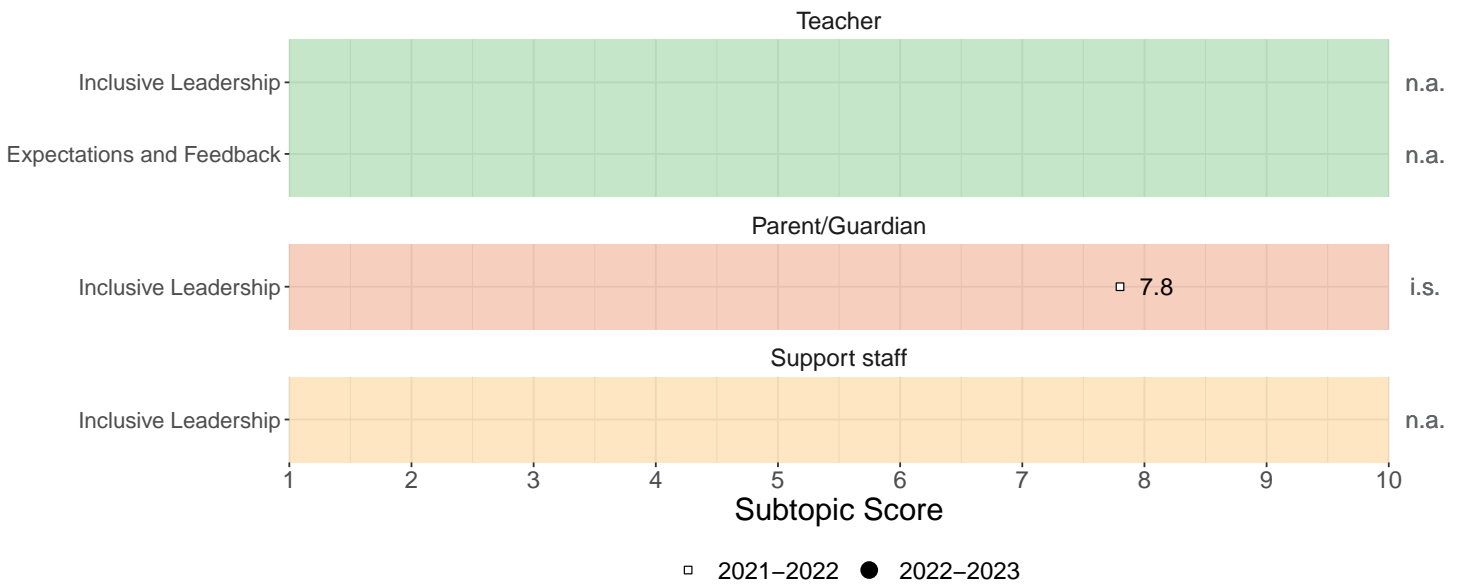
Topic Score Trends Compared to Network and All Participating Schools

The School Leadership topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. All subtopic scores for these groups must be available to display the overall topic score.

Subtopic Scores by Survey Group

School Leadership: Key Questions

Parent and Guardian survey: How much do you agree with the following? The principal or school leader...
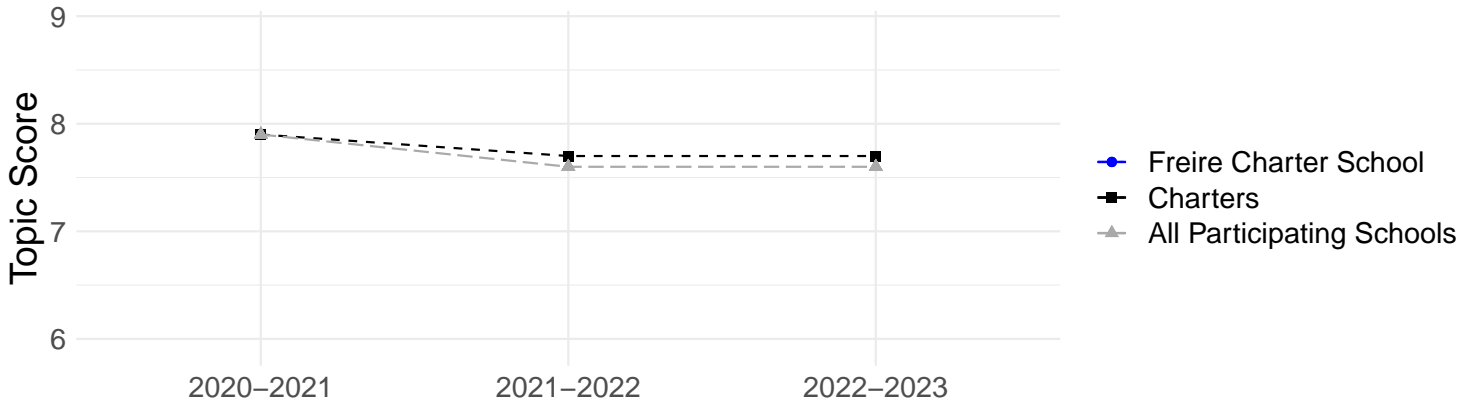
works to create a sense of community in the school.

Insufficient Data
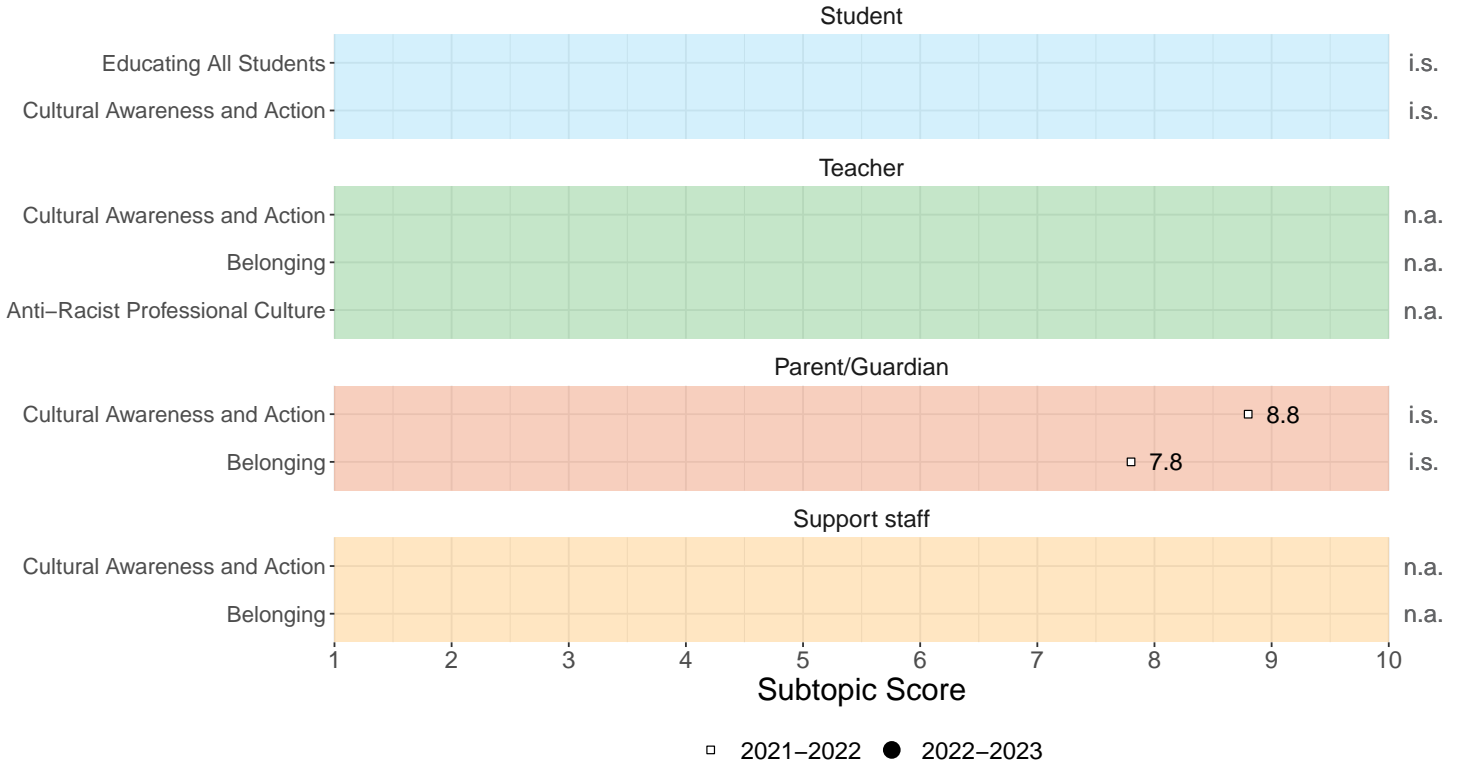
has a clear mission for the school.

Diversity, Equity, and Inclusion: Scores

Topic Score Trends Compared to Network and All Participating Schools

The Diversity, Equity, and Inclusion topic score is the average of subtopic scores from the Student, Teacher, and Parent/-Guardian surveys. All subtopic scores for these groups must be available to display the overall topic score. Note that the student survey includes questions in this topic only for grades 6-12. Student response data is unavailable for schools serving only lower grades.

Subtopic Scores by Survey Group

Diversity, Equity, and Inclusion: Key Questions

Student survey: How often do the following things happen?

Teachers encourage me to learn about people from different races, ethnicities, or cultures.

Insufficient Data

Students at my school treat people from different races, ethnicities, or cultures fairly.

Parent and Guardian survey: How often do the following happen?

At school, my child learns about people from different races, ethnicities, or cultures.

Insufficient Data

Adults at my child's school treat people from different races, ethnicities, or cultures fairly.

Technical Notes

tinyurl.com/PSESnotes

Feedback Form

tinyurl.com/PSESfeedbacksurvey